

Drayton Hall Elementary School

3183 Ashley River Road

Charleston, SC 29414

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	John E. Cobb
Enrollment:	860 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-852-0678	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://draytonhall.ccsdschools.com/		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Drayton Hall Elementary School is helping students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that all staff members are committed to excellence through the reinforcement of a rigorous curriculum, setting high expectations for all students and utilizing a nationally-recognized one-to-one learning environment integrating iPads into daily instruction. Enrichment opportunities are provided through co-planning, co-teaching, and itinerant teachers to meet the individual needs of all of our students.

We are recognized as an Apple Distinguished School for our commitment to innovation and technology integration in education. In cooperation with the Education division of Apple, we share our experiences with multiple educational groups from across this region as an Apple Distinguished School. Students collaborate, communicate, and problem solve using the iPad as a tool to demonstrate their learning. In addition, all classrooms are equipped with interactive SmartBoards, a document camera and integrated sound systems while all students participate in labs for music and computer instruction.

Our PTO is very involved in school planning by providing materials to support instruction and rewarding students for achievement. Staff and students participate in activities throughout the year to promote a healthy lifestyle. Students have the opportunity to participate as members of the following groups: tennis, basketball, chorus, band, strings, student council, and our student-produced Morning News, among others. Drayton Hall also offers interactive before and after school care in the Kaleidoscope program.

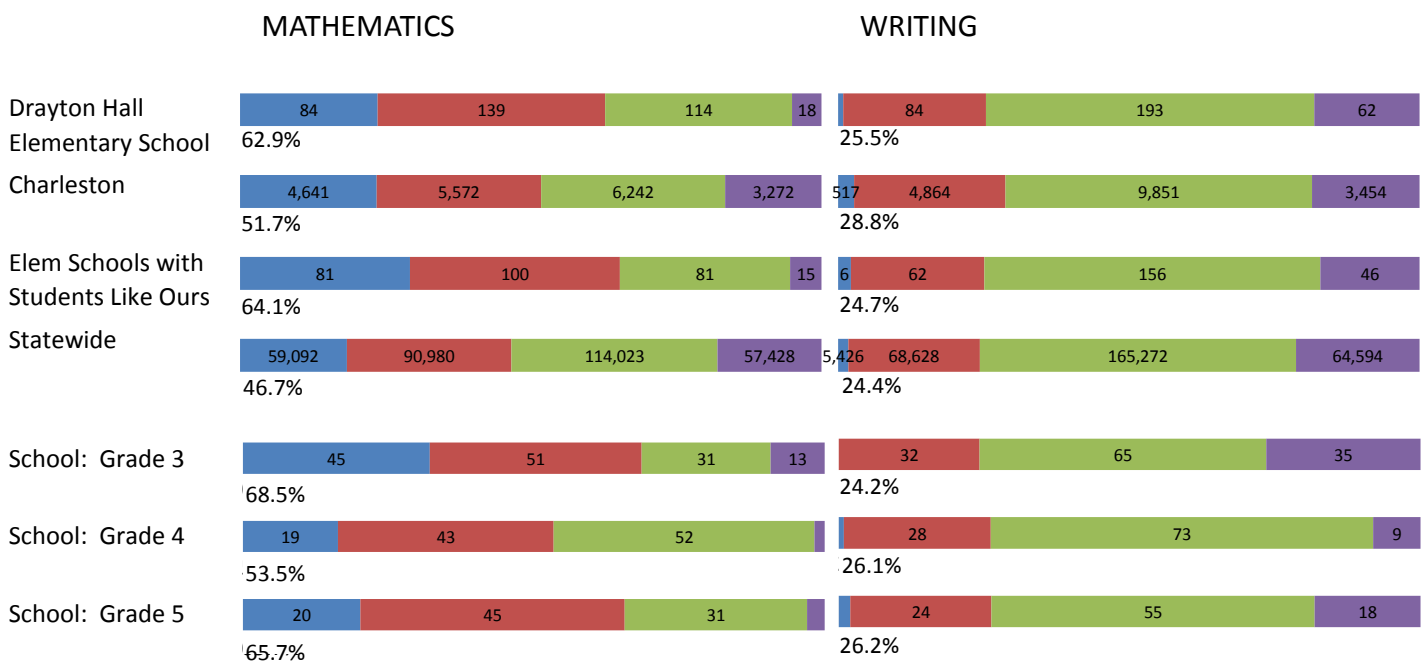
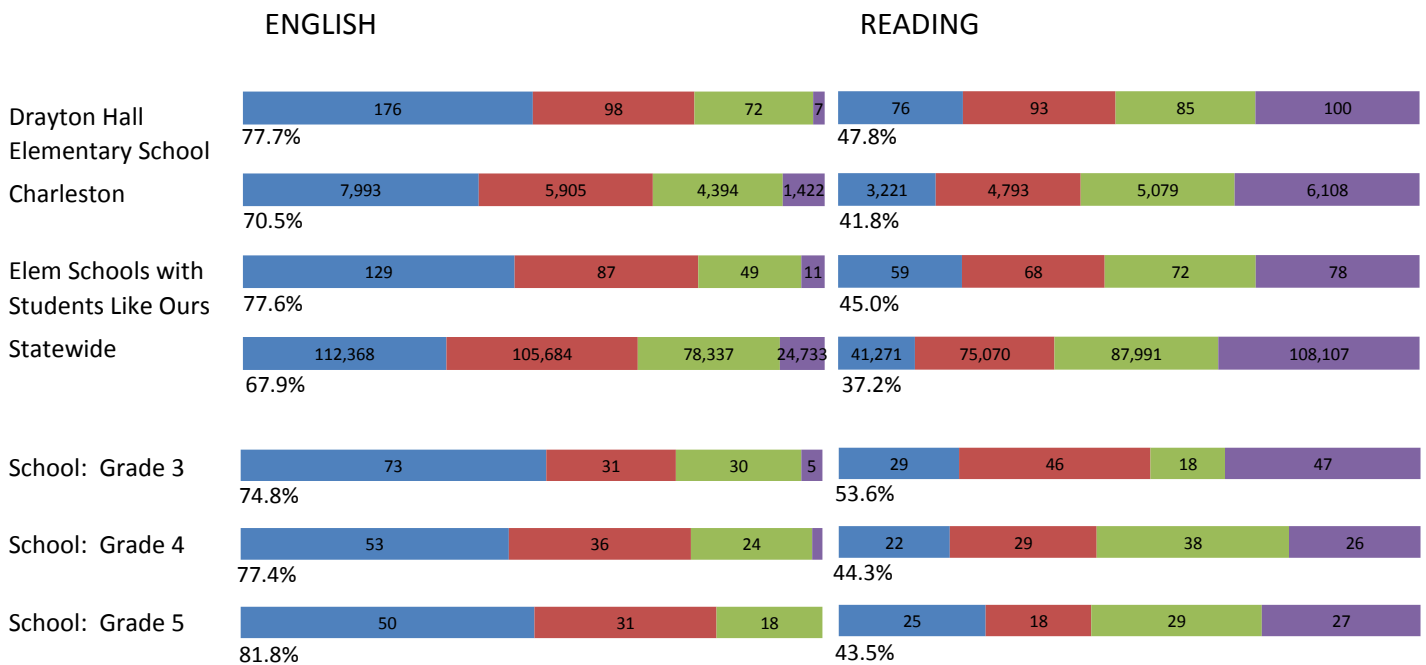
A rigorous curriculum, collegiality, strong leadership, and clear goals with assessment define our successes. At Drayton Hall Elementary School, "Students Come First."

John E. Cobb, Principal
Monica Tudder, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

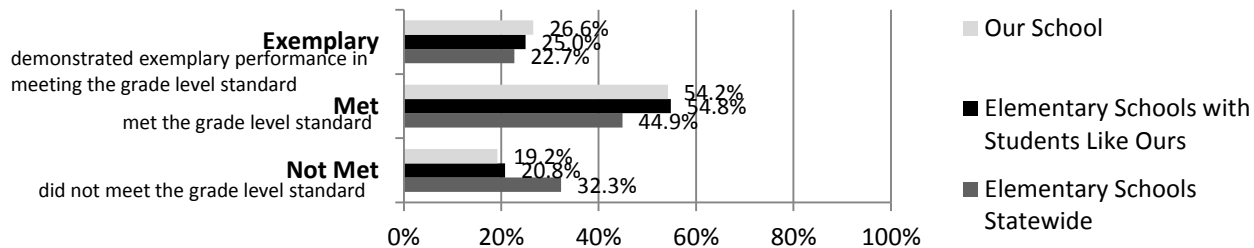
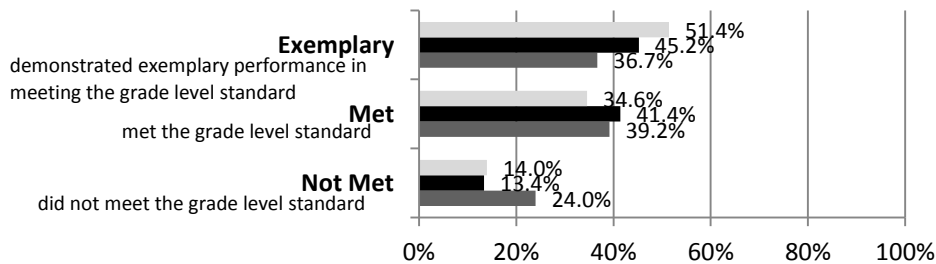
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
81.7	79.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
85.2	86.9

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 860)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	46.6	Down from 52.3%	N/A
Attendance Rate	96.2	Down from 97.1%	96.4
With disabilities	4.3	Up from 3.6%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	14.4	Up from 12.4%	13.8
Percentage of students retained	0.6	No change	0.9
Teachers (n = 46)			
Percentage of teachers with advanced degrees	63.0	No change	62.1
Percentage of teachers on continuing contract	84.8	Up from 82.6%	82.5
Teachers returning from previous year	91.3	Down from 93.2%	89.5
Teacher attendance rate	95.6	Down from 96.4%	94.6
Average teacher salary*	\$47,534	Up 6.2%	\$48,597
Professional development days / teacher	7.7 days	Down from 7.9 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.6 to 1	21.4 to 1
Prime instructional time	91.2	Down from 92.9%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	12.3
Number of resources available per student in the school library media center	12.1	N/A	18.1
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.5
District-issued technology devices per teacher	2.7	N/C	1.6
Percentage of classes not taught by highly qualified teachers	15.9	Up from 7.6%	0.0
Dollars spent per pupil**	\$6,101	Up 2.6%	\$7,148
Percent of expenditures for instruction**	66.0	No change	65.9
Percent of expenditures for teachers' salaries**	66.9	Up from 66.5%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	98	71
Percent satisfied with learning environment	100.0	87.7	93.0
Percent satisfied with social and physical environment	100.0	80.2	91.5
Percent satisfied with school-home relations	96.9	87.7	83.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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